

The District School Board of Indian River County met on December 9, 2014, at 9:30 a.m. The workshop was held in the Teacher Education Center located in the School District Office at the J.A. Thompson Administrative Center located at 1990 25th Street, Vero Beach, Florida 32960. District School Board Members attending were: Chairman Matthew McCain, Vice Chairman Charles G. Searcy, and Board Members: Claudia Jiménez, Dale Simchick, and Shawn R. Frost. Dr. Frances J. Adams, Superintendent of Schools; and Suzanne D'Agresta, School Board Attorney, were also present.

Student Assessment Workshop Minutes

- I. Workshop was called to order by Chairman McCain
Chairman McCain noted that Mrs. Simchick was not present but would arrive shortly.
- II. Purpose of the Workshop – Dr. Adams
Dr. Adams said that the purpose of the workshop was to bring some facts to the Board regarding the mandated student assessments. She said that they would also talk about what they were doing in Indian River County.
- III. Presentation – Dr. Adams
Mr. Green introduced staff that were in attendance. He reviewed a packet of information given to Board Members that included a copy of the PowerPoint; Assessment Definitions and Acronyms; Assessment Requirements--Statutes State Board Rules; and Assessments to Meet State Mandates (K-12). Mr. Green began by looking at the front end of the assessment process.

Assessments

Mr. Green stated that an assessment was a tool used by educators to determine a student's academic readiness, understanding of concepts, learning progress, or skill acquisition. He reviewed the types of assessments that included diagnostic, progress monitoring, and summative. For future reference, a list of Assessments Definitions and Acronyms were attached. He briefly described the various assessments that included a District "Benchmark" assessment. Also attached for reference was a list of State Statutes, each with a brief descriptor. The States were: 1002.69, 1008.22, 1008.25, 1008.30, 1003.56, and 1012.34.

Note: Mrs. Simchick was present.

Levels of Support and Intervention

Mr. Green reviewed the Differentiated Accountability that defined the levels of intervention and support for schools, based on the school's grade. Mr. Green reviewed handout #3 on Assessments Administered. The Florida State selected assessments were:

- Florida Standards Assessment (FSA)
- Florida Alternate Assessment (FAA)
- End of Course Assessments (EOCs)
- FLKRS
- CELLA
- PERT

The locally-selected assessments administered by Indian River County School District were:

- DIBELS
- SAT 10
- FAIR-FS
- Benchmarks
- Locally Created Assessments (LCAs)

State and Local Assessments Administered

Mr. Green reviewed the assessments-administered spreadsheets included in handout #3 that were separated by grades K-2, 3-5, 6-8, and 9-12. The sheets listed the grade levels separating out the locally selected student assessments given, the State/Local student assessments given, and the State Selected student assessments given. The information also denoted the purpose of the assessment for diagnostic, summative, or progress monitoring. Mr. Green also talked about testing windows. Student assessment program for public schools was required under State Statute 1008.22. Under this system the School District chose a school-wide system of progress monitoring for all students to ensure that all students were monitored Levels 1-4.

Next Steps

- Make FAIR-FS assessment “available” as an optional resource, not mandatory for levels 3, 4, and 5 students-- “D” and “F” schools must include Level 3 students.
- Continue to work with lawmakers and Department of Education regarding assessments.
- Continue to work with lawmakers to provide a transition period for full implementation of new assessments
- Continue to involve IRCEA in the assessment process.
- Continue to review alignment of benchmark assessments to new Florida Standards.

Board Members were given an opportunity to ask questions between each section of the presentation. Superintendent was asked to follow up with State Representative Mayfield so that she could become a voice for education. She was also asked to obtain data for quality purposes for each preschool, individually, to ensure that the classes were successful as students moved into higher grades.

With no further discussion, the workshop adjourned at approximately 10:59 a.m.